

Arkansas 4-H Project Reflection

Photography Project

Year

Name



| | |
|---|--|
| Objectives for All Projects | <ul style="list-style-type: none">• Apply all 4-H training and experience in choosing and preparing for a vocation• Practice leadership skills and roles in 4-H and the community• Take part in community affairs and demonstrate citizenship responsibility.• Develop integrity, sportsmanship and decision-making capability, and public speaking skills through experiential learning. |
| Objectives for this Photography Project | <ul style="list-style-type: none">• Recognize photography as a useful hobby and potential profession.• Learn to observe and appreciate surroundings through the eye of the camera.• Develop and apply technical and artistic skills in traditional and digital photography.• Learn about photography as an art, a science and a communication tool.• Record events, ideas and situations for study or reference.• Learn enhance or change a photo's appearance in the darkroom or with photo editing software.• Teach others about the arts and science of photography.• Share photography expertise to benefit my community. |

I worked toward the following objectives this year: (list)

List talks and illustrated presentations related to the projects reported by title.

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What have you learned in this project?

List what you have learned as a result of participation in the project along with skills you have acquired related to the project.

Leadership Experiences in this project

4-H Leadership

Other Leadership

Citizenship Experiences in this project

4-H Citizenship

Other Citizenship

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Participation in the 4-H Photography Project

Include the amount of project work (number of items, number of times, etc.) along with related experiences such as tours, public speaking, research, career exploration, etc.)

EXAMPLE

| Activity – These are examples – add or delete categories as needed | Jan. | Feb. | Mar. | Apr. | May | June | July | Aug. | Sept. | Oct. | Nov. | Dec. | Total |
|--|------|------|------|------|-----|------|------|------|-------|------|------|------|-------|
| Photographs Taken | | | | | | | | | | | | | |
| People | | | | | | | | | | | | | |
| Animals | | | | | | | | | | | | | |
| Scenic | | | | | | | | | | | | | |
| Sports/Action | | | | | | | | | | | | | |
| Plant Life | | | | | | | | | | | | | |
| Techniques Used | | | | | | | | | | | | | |
| Indoor Existing Light | | | | | | | | | | | | | |
| Indoor or Outdoor flash | | | | | | | | | | | | | |
| Outdoor Natural Light | | | | | | | | | | | | | |
| Photos Printed/Enhanced | | | | | | | | | | | | | |
| Film, using darkroom techniques | | | | | | | | | | | | | |
| Digital, using photo editing software | | | | | | | | | | | | | |
| Video | | | | | | | | | | | | | |
| Recording made | | | | | | | | | | | | | |
| Presentations edited | | | | | | | | | | | | | |
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