

# Arkansas 4-H Project Work Sheet

## Entomology Project

Year

Name



|  |  |
|--|--|
| Objectives for All Projects            | <ul style="list-style-type: none"><li>• Apply all 4-H training and experience in choosing and preparing for a vocation</li><li>• Practice leadership skills and roles in 4-H and the community</li><li>• Take part in community affairs and demonstrate citizenship responsibility.</li><li>• Develop integrity, sportsmanship and decision-making capability, and public speaking skills through experiential learning.</li></ul>   |
| Objectives for this Entomology Project | <ul style="list-style-type: none"><li>• Discover how helpful and harmful insects live, multiply, are controlled, and affect humans.</li><li>• Display the correct methods of collecting, mounting and displaying various insects.</li><li>• To recognize common insects and other arthropods closely related to insects.</li><li>• Study insects and their relationship to agriculture products, public health, and natural resources.</li><li>• Learn effective, safe methods of insect control and management.</li><li>• Explore job and career opportunities related to entomology.</li></ul> |

**I worked toward the following objectives this year: (list)**

**List talks and illustrated presentations related to the projects reported by title.**

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### **What have you learned in this project?**

*List what you have learned as a result of participation in the project along with skills you have acquired related to the project.*

### **Leadership Experiences in this project**

4-H Leadership

Other Leadership

### **Citizenship Experiences in this project**

4-H Citizenship

Other Citizenship

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### Participation in the 4-H Entomology Project

*Include the amount of project work (number of items, number of times, etc.) along with related experiences such as tours, public speaking, research, career exploration, etc.)*

EXAMPLE

| Activity – These are examples – add or delete categories as needed | Jan. | Feb. | Mar. | Apr. | May | June | July | Aug. | Sept. | Oct. | Nov. | Dec. | Total |
|--|------|------|------|------|-----|------|------|------|-------|------|------|------|-------|
| <b>Insect identification</b>                                       |      |      |      |      |     |      |      |      |       |      |      |      |       |
| Insects collected  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| Orders identified  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| Insects boxes built  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| Hours collect & arranging  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| Hours pinning  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| Field trips conducted for others                                   |      |      |      |      |     |      |      |      |       |      |      |      |       |
| # of times collection displayed                                    |      |      |      |      |     |      |      |      |       |      |      |      |       |
| <b>Insect control</b>  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| Homes  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| Lawns  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| Animals  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| Public places  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| # insects traps placed   |      |      |      |      |     |      |      |      |       |      |      |      |       |
| # fields scouted   |      |      |      |      |     |      |      |      |       |      |      |      |       |

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|--|------|------|------|------|-----|------|------|------|-------|------|------|------|-------|
| <b>Apiculture</b>  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| # of hives maintained  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| # times bees feed  |      |      |      |      |     |      |      |      |       |      |      |      |       |
| # pints of honey produced  |      |      |      |      |     |      |      |      |       |      |      |      |       |