

Arkansas 4-H Project Reflection

Environmental Stewardship Project

Year

Name



Objectives for All Projects	<ul style="list-style-type: none"> • Apply all 4-H training and experience in choosing and preparing for a vocation • Practice leadership skills and roles in 4-H and the community • Take part in community affairs and demonstrate citizenship responsibility. • Develop integrity, sportsmanship and decision-making capability, and public speaking skills through experiential learning.
Objectives for this Environmental Stewardship Project	<ul style="list-style-type: none"> • To achieve a better understanding of the importance of conserving the earth's natural non-renewable resources. • To become effective and informed citizens by understanding public concerns for the environment. • To learn appropriate practices and methods of conservation. • Appreciate the value of natural resources to derive the greatest long-range benefit for all. • To learn scientific research techniques, responsible practices and innovative technologies that positively address environmental issues such as air and water quality, land use, carrying capacity, product life cycle, and ecological sustainability. • To develop leadership abilities by promoting awareness in local communities of critical issues and trends in environmental issues. • To explore career opportunities in the public and private sector which impact the future of environmental policy.

I worked toward the following objectives this year: (list)

List talks and illustrated presentations related to the projects reported by title.

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What have you learned in this project?

List what you have learned as a result of participation in the project along with skills you have acquired related to the project.

Leadership Experiences in this project

4-H Leadership

Other Leadership

Citizenship Experiences in this project

4-H Citizenship

Other Citizenship

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Participation in the 4-H Environmental Stewardship Project

Include the amount of project work (number of items, number of times, etc.) along with related experiences such as tours, public speaking, research, career exploration, etc.)

EXAMPLE

Activity – These are examples – add or delete categories as needed	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Total
Conservation Practices (#)													
Soil Conservation													
Conservation tillage practices													
Cover Crops established													
CRP/Grass established													
Windbreak Planting/management													
Water Conservation													
Check for/repair leaks (hours)													
Reduce home water use													
Practice changes made													
Gallons saved													
Water saving devices installed													
Low Water Use Landscaping													
Water saving plants used													
Changes in watering practices													
Energy Conservation													
Turn out lights when leaving room													
Reduce hot water use													

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