

Arkansas 4-H Project Reflection

Forestry

Year

Name



Objectives for All Projects	<ul style="list-style-type: none"> Apply all 4-H training and experience in choosing and preparing for a vocation Practice leadership skills and roles in 4-H and the community Take part in community affairs and demonstrate citizenship responsibility. Develop integrity, sportsmanship and decision-making capability, and public speaking skills through experiential learning.
Objectives for this Forestry Project	<ul style="list-style-type: none"> Develop a positive attitude toward the importance of conserving our forest resources. Appreciate woodlands as a source of income, raw materials, and enjoyment. Learn about the forest as a living community. Identify trees by their leaves, fruit flower, or bark. Learn about good forestry practices and develop skills in executing them. Learn and practice skills such as planting, pruning, thinning and cruising, in forest management and use of forest products. Learn to keep our forests healthy. Learn about the business of forests: logging, wood products, and careers.

I worked toward the following objectives this year: (list)

List talks and illustrated presentations related to the projects reported by title.

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What have you learned in this project?

List what you have learned as a result of participation in the project along with skills you have acquired related to the project.

Leadership Experiences in this project

4-H Leadership

Other Leadership

Citizenship Experiences in this project

4-H Citizenship

Other Citizenship

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Participation in the Forestry Project

Include the amount of project work (number of items, number of times, etc.) along with related experiences such as tours, public speaking, research, career exploration, etc.)



Activity – These are examples – add or delete categories as needed	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Total
Forest Management													
Diseases/Pests identified													
Management practices													
Trees trimmed													
Trees grafted													
Seedlings/saplings planted													
Acre of land timber cruised													
Tree Identification													
Trees identified													
Hours spent learning trees													
Leaves/seeds collected													
Trees aged													
Forest Ecology													
Fire risk analyzed													
Habitat development													
Community forestry maps created													

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